

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
 RELIGION: Judaism

# RELIGION

## Judaism

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Judaism	
<b>All students:</b>  Activities that are suitable for <b>Learning Support, Language Support</b> and the <b>Mainstream Subject Class</b> include:	<b>Keywords</b>	<b>3</b>
	<b>Vocabulary File</b>	<b>4-5</b>
	<b>Activating Students' Existing Knowledge</b>	<b>6</b>
	<b>Completing Sentences</b>	<b>12</b>
	<b>Multiple Choice</b>	<b>13</b>
	<b>Writing</b>	<b>14-15</b>
	<b>Wordsearch</b>	<b>19</b>
<b>Learning support and Language support:</b>  Activities suitable for students receiving Learning or Language Support include:	<b>Working with words</b>	<b>7</b>
	<b>Picture Sentences</b>	<b>8</b>
	<b>Odd One Out</b>	<b>9</b>
	<b>Religion Keywords</b>	<b>10</b>
	<b>Unscramble the letters</b>	<b>11</b>
	<b>Alphaboxes</b>	<b>18</b>
	<b>Play Snap</b>	<b>20-22</b>
<b>Language support:</b>  Additional activities for Language Support:	<b>Grammar points</b>	<b>16-17</b>
<b>Levels for Language Support</b>	<b>A1 – B1</b> The language level of each activity is indicated in an information box.	
<b>Learning focus</b>	Using Religion textbooks and accessing curriculum content and learning activities.	
<b>Acknowledgement</b>	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>Religion Revision for Junior Certificate Second Edition</i> by Niall and Anne Boyle.	

**Note:** The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

## Making the best use of these units

### Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

**Introduction** of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

### Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



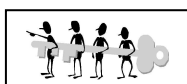
Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

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RELIGION: Judaism

## Keywords

The list of keywords for this unit is as follows.

### Nouns

Abraham  
Adonai  
Ark of the Covenant  
burning bush  
century  
conflict  
covenant  
fire  
food  
Exodus  
Genesis  
Hebrew  
Israel  
Jew  
Judaism  
land  
Moses  
Patriarch  
people  
persecution  
Pharaoh  
pilgrimage  
plague  
Promised Land  
prophet  
Rabbi

rite  
ritual  
Samaritans  
scroll  
synagogue  
tablet  
Torah  
Yahweh

### Verbs

to defeat  
to keep a law  
to keep the law  
to obey  
to permit  
to promise  
to sacrifice  
to translate  
to trust

### Adjectives

faithful  
kosher  
monotheistic  
nomadic  
obedient

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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### Vocabulary file 1

Word	Meaning	Note or example*
covenant		
prophet		
Rabbi		
scroll		
synagogue		
conflict		
plague		

\*You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

## Vocabulary file 2

Word	Meaning	Note or example*
persecution		
pilgrimage		
to sacrifice		
to obey		
obedient		
faithful		
kosher		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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RELIGION: Judaism

Language Level: all  
Type of activity: whole class  
Suggested time: 10 minutes

## Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

### Judaism

### The Holocaust

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

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RELIGION: Judaism

Language Level: A1  
Type of activity: pairs or individual  
Suggested time: 30 minutes

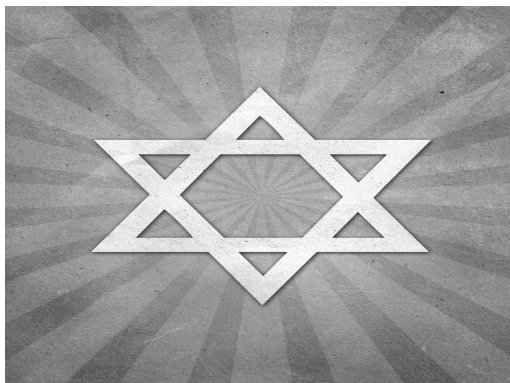


### Working with words

1. Tick the correct answer



- a) a picture
- b) a book
- c) a magazine
- d) a scroll



- a) a symbol of Judaism
- b) a symbol of Christianity
- c) a symbol of Islam
- d) a symbol of Buddhism

2. Put a circle around the words that refer to 'Judaism'. Use your dictionary or keywords list to help you.

cars	Abraham	cinema
fruit	covenant	
kosher	traffic	scroll
Moses	houses	Rabbi
	shoes	synagogue

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RELIGION: Judaism

Language Level: A1  
Type of activity: pairs or individual  
Suggested time: 30 minutes



## Picture Sentences

1. Tick the correct answer.

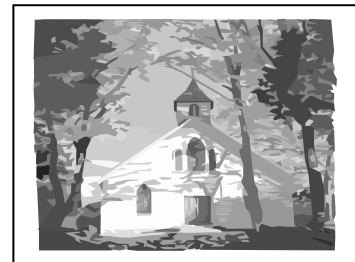
- a) This is Israel.
- b) This is Rome.
- c) This is India.



- a) This is Arabic.
- b) This is Hebrew.
- c) This is Greek.



- a) This is a synagogue.
- b) This is a church.
- c) This is a mosque.



2. Put these words in the correct order to form sentences.

religion is Judaism old an

---

had Abraham a Isaac son named

---

Rabbis religious Jewish are leaders called

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NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

RELIGION: Judaism

Language Level: A1 / A2  
Type of activity: pairs or individual  
Suggested time: 20 minutes



### Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

pencil Jew Rabbi land

kosher food phone faithful

Abraham Moses scrolls tiger

light exodus Israel prophets

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to obey \_\_\_\_\_

to trust \_\_\_\_\_

to sacrifice \_\_\_\_\_

to permit \_\_\_\_\_

to promise \_\_\_\_\_



Check that these key words are in your personal dictionary.

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RELIGION: Judaism

Language Level: all  
Type of activity: individual  
Suggested time: 10 minutes



## Religion keywords

1. Fill in the missing letters of the keywords listed below.  
On the line beside each word, write whether the word is a noun, an adjective or a verb.

k\_s\_e\_ \_\_\_\_\_

p\_op\_e\_ \_\_\_\_\_

co\_e\_a\_t \_\_\_\_\_

I\_ra\_l \_\_\_\_\_

2. Write as many words as possible related to **Judaism / this unit**. You have 3 minutes!

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Check that these keywords are in your personal dictionary.

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RELIGION: Judaism

Language Level: A1 / A2  
Type of activity: pairs or individual  
Suggested time: 20 minutes



## Unscramble the letters

1. 25% of Jewish people live in IRSALE

**Answer** \_\_\_\_\_

2. One of the founders of Judaism ARABMAH

**Answer** \_\_\_\_\_

3. People who received messages from God PORHPTES

**Answer** \_\_\_\_\_

4. He led the exodus of the Hebrew people MSOSE

**Answer** \_\_\_\_\_

## Solve the secret code

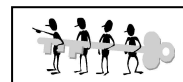
English	A	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

example: EAWYFRA = STUDENT

OLEFE \_\_\_\_\_

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RELIGION: Judaism

Language Level: A2 / B1  
Type of activity: pairs or individual  
Suggested time: 30 minutes



### Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

The Jews refer to the founding fathers of \_\_\_\_\_ as the patriarchs. The most important patriarchs were Abraham and Moses. According to Genesis 12:1-2, God called on \_\_\_\_\_ to lead his people, first known as the Hebrews and later as the Jews, to leave Mesopotamia (modern Iraq) and settle in the Promised \_\_\_\_\_ (modern Israel). God made a covenant (sacred agreement) with Abraham and his descendents. If they faithfully worshipped him and kept his laws, then he would guarantee their ownership of the Promised Land. At first the \_\_\_\_\_ believed that each nation had its own god. In time they came to believe that there is only one God. Judaism became the world's first \_\_\_\_\_ religion.

*Word Box:*

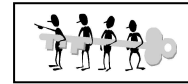
monotheistic      Judaism      Abraham  
Land      Jews

2. Check your understanding by answering the following questions:

- Who were Abraham and Moses?
- What was the covenant?
- What does monotheistic mean?

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Language Level: A2 / B1  
Type of activity: individual  
Suggested time: 30 minutes



## Multiple choice

Read the text and select the best answers.

It took the Jews another two hundred years before they finally defeated those who also laid claim to the Promised Land. They established the kingdom of Israel (meaning '*God strives*') with its capital Jerusalem, where they built a temple to house the Ark of the Covenant (a casket containing the stone tablets on which the Ten Commandments had been written). The Tenakh teaches that God is the all-knowing, all powerful creator of the universe who is completely good and loving. The Hebrew name for God is Yahweh, but out of respect this name is not spoken. Instead, God is usually referred to as Adonai, meaning Lord.

1. How many years did it take the Jews to defeat those who also claimed the land?

- |                  |                |
|------------------|----------------|
| a) five years    | b) two hundred |
| c) three hundred | d) ten years   |

2. What did the Jews establish?

- |            |                          |
|------------|--------------------------|
| a) a house | b) the kingdom of Israel |
| c) schools | d) kings                 |

3. What did the Jews build?

- |             |            |
|-------------|------------|
| a) a tower  | b) a car   |
| c) a temple | d) a house |

4. Is the Hebrew name for God Yahweh?

- |        |       |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

5. Does Adonai mean Lord?

- |        |       |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

Language Level: A2 / B1  
Type of activity: pairs / individual  
Suggested time: 40 minutes

## Writing

You are going to write a description of **Judaism**. Use information from your textbook  
Use this grid to plan your text.

**Founders of Judaism**

**Jewish beliefs**

**Jewish festivals and special events**

**Judaism in the world today**



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

Language Level: all  
Type of activity: pairs / individual  
Suggested time: 50 minutes



## Grammar Points

### 1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

obedient	food
people	temple
land	synagogue
kosher	happy
Jews	religion
faithful	first
Abraham	open
Moses	last
good	food
monotheistic	modern

Score: \_\_\_\_\_ points

### 2. Select a suitable noun to go with each of the ten adjectives.

Example: *an obedient student*

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## Grammar points

### Adjectives (continued)

#### 3. Inserting adjectives.

Below are ten sentences from your textbook on Buddhism. However the adjectives are missing.

- First read the sentences and think about what adjectives might fit in the spaces.
  - Then read the sentences again and insert adjectives from the word box.
1. The Jewish religion has a \_\_\_\_\_ and \_\_\_\_\_ history.
  2. The Hebrews were a \_\_\_\_\_ people which meant that they travelled from place to place
  3. A covenant was a \_\_\_\_\_ agreement between God and his people.
  4. Under the \_\_\_\_\_ leaders of Egypt called Pharaohs, they suffered hardship.
  5. The Exodus is one of the most \_\_\_\_\_ moments in the history of the Jewish religion.
  6. Their \_\_\_\_\_ leader Moses died before they reached the Promised Land.
  7. The Torah is a \_\_\_\_\_ text for the Jewish people.
  8. A rite of passage is a \_\_\_\_\_ way of celebrating \_\_\_\_\_ moments in life.
  9. Jewish people keep the Sabbath day \_\_\_\_\_.
  10. A pilgrimage is a trip taken for \_\_\_\_\_ reasons.

#### Word Box:

religious	holy	important	sacred	cruel	interesting	nomadic
great	rich	special	sacred	important		

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## Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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## Word Search

Find the words in the box below.

J E P  
W U W H M E G C K  
Q S Y N A G O G U E G H L  
V Q I S D N I H M O T J Y C E C N  
P K I N M Z V V J I M V L N J F T O R  
U J L M V Q U Y M O D E R N G T T U G B O  
H B Q N C E S X C O M M A N D M E N T S F  
F B V H J J U D A I S M E K J E X O D U S Q C  
M Q K F C E N T U R I E S Z R T A V B V A Q U  
P C J B X R T Q R R R M H Y P J N U Z D K J Z E C  
M O S E S O A W F A I T H F U L V K Z L G L H W H  
W A T G C H D U N L D Q V F X K T O R A H H P A R  
E J U V S O T C O L P R O P H E T S J R G N C H A W A  
G D K O S H E R A B R A H A M H F W A L T O A M E J Q  
A N B K W R A B B I S N C O O I Q V Y Y R J C Y Q A J  
D D S J S C A W R B C P E D L A W S L A N D B R G  
G X I V Q C H T J N X K R M E S S I A H R T I W L  
N B S J P A G J G E L Z V N C V Y P S R J B J L W  
A K O S S F J J Y G K C J L D X D A A W S Q F  
Z W H Z W T C O V E N A N T O P K N T O H M L  
J U R N I N Y E N S F S U B L X K X S G P  
D B T O X P R O M I S E D K X S X G J R E  
V B E P J J I S R A E L X I Z G B S A  
I E X P R O Y L D U U T T B R J Z  
J G R P I A A E H G S G Q  
C O B C H S P F H  
G R S

ABRAHAM  
CENTURIES  
COMMANDMENTS  
COVENANT  
EXODUS  
FAITHFUL  
ISRAEL

PROPHETS  
RABBIS  
SYNAGOGUE  
TORAH  
JUDAISM  
KOSHER  
LAND

LAWS  
MESSIAH  
MODERN  
MOSES  
PROMISED

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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### Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



Judaism	Judaism
Abraham	Abraham
Moses	Moses

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

**covenant**

**covenant**

**synagogue**

**synagogue**

**monotheistic**

**monotheistic**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

**faithful**

**faithful**

**prophets**

**prophets**

**commandments**

**commandments**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
RELIGION: Judaism

## Answer key

### Working with words, page 7

1. d, a.
2. Abraham, covenant, kosher, scroll, Rabbi, Moses, synagogue

### Picture Sentences, page 8

1. a, b, b.
2. Judaism is an old religion.  
Abraham had a son named Isaac.  
Jewish religious leaders are called Rabbis.

### Odd One Out, page 9

Pencil, phone, tiger, light

### Key words, page 10

kosher (adjective), prophet (noun), covenant (noun), Israel (noun)

### Unscramble the letters, page 11

Israel, Abraham, prophets, Moses

Unscramble the letters: Moses

### Completing Sentences, page 12

1. The Jews refer to the founding fathers of **Judaism** as the patriarchs. The most important patriarchs were Abraham and Moses. According to Genesis 12:1-2, God called on **Abraham** to lead his people, first known as the Hebrews and later as the Jews, to leave Mesopotamia (modern Iraq) and settle in the Promised **Land** (modern Israel). God made a covenant (sacred agreement) with Abraham and his descendents. If they faithfully worshipped him and kept his laws, then he would guarantee their ownership of the Promised Land. At first the **Jews** believed that each nation had its own god. In time they came to believe that there is only one God. Judaism became the world's first **monotheistic** religion.

2. They were the founders of Judaism.

It was a promise, or sacred agreement between God and Abraham (and his descendents).

It means believing that there is only one God.

### Multiple Choice, page 13

b,b,c,a,a

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
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**Grammar points, page 16 and 17**

1. Adjectives: obedient, kosher, faithful, good, monotheistic, happy, first, open, last, modern

3. Inserting adjectives. (these are the combinations from the textbook, other combinations are possible)

1. The Jewish religion has a **rich** and **interesting** history.
2. The Hebrews were a **nomadic** people which meant that they travelled from place to place
3. A covenant was a **sacred** agreement between God and his people.
4. Under the **cruel** leaders of Egypt called Pharaohs, they suffered hardship.
5. The Exodus is one of the most **important** moments in the history of the Jewish religion.
6. Their **great** leader Moses died before they reached the Promised Land.
7. The Torah is a **special** text for the Jewish people.
8. A rite of passage is a **sacred** way of celebrating **important** moments in life.
9. Jewish people keep the Sabbath day **holy**.
10. A pilgrimage is a trip taken for **religious** reasons.



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Word Search, page 19

J E P  
W U W H M E G C K  
Q S Y N A G O G U E G H L  
V Q I S D N I H M O T J Y C E C N  
P K I N M Z V V J I M V L N J F T O R  
U J L M V Q U Y M O D E R N G T T U G B O  
H B Q N C E S X C O M M A N D M E N T S F  
F B V H J J U D A I S M E K J E X O D U S Q C  
M Q K F C E N T U R I E S Z R T A V B V A Q U  
P C J B X R T Q R R R M H Y P J N U Z D K J Z E C  
M O S E S O A W F A I T H F U L V K Z L G L H W H  
W A T G C H D U N L D Q V F X K T O R A H H P A R  
E J U V S O T C O L P R O P H E T S J R G N C H A W A  
G D K O S H E R A B R A H A M H F W A L T O A M E J Q  
A N B K W R A B B I S N C O O I Q V Y Y R J C Y Q A J  
D D S J S C A W R B C P E D L A W S L A N D B R G  
G X I V Q C H T J N X K R M E S S I A H R T I W L  
N B S J P A G J G E L Z V N C V Y P S R J B J L W  
A K O S S F J J Y G K C J L D X D A A W S Q F  
Z W H Z W T C O V E N A N T O P K N T O H M L  
J U R N I N Y E N S F S U B L X K X S G P  
D B T O X P R O M I S E D K X S X G J R E  
V B E P J J I S R A E L X I Z G B S A  
I E X P R O Y L D U U T T B R J Z  
J G R P I A A E H G S G Q  
C O B C H S P F H  
G R S